

Leaders of Tomorrow

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Hispanic Advocacy and Community Empowerment through Research



ABOUT

LEADERS OF TOMORROW

Leaders of Tomorrow is HACER's summer leadership camp for Latino teens. The goal of this 4-day program is to empower students to become leaders in their communities. This retreat takes place at Macalester College and includes speakers, workshops, and activities.

HACER'S MISSION

HACER's mission is to provide the Minnesota Latino community with the ability to create and control information about itself in order to affect institutional decisions and public policy. They do so through collaborative research efforts that are timely, methodologically sound and culturally appropriate.

OVERVIEW

At the end of the 2017 Leaders of Tomorrow program, all 17 participants completed an evaluation survey of the program. This report will analyze the results of this survey. The quantitative section of this analysis involves questions 6-11 and 13, since the responses to these questions were given on a numeric scale from 1 to 5, with 1 being the lowest score and 5 being the highest. Each of the activities was a different speaker or presentation. These questions were:

6. Overall, how would you rate HACER's Summer Leadership Program?

7. How would you rate Activity 1?

8. How would you rate Activity 2?

9. How would you rate Movie Night?

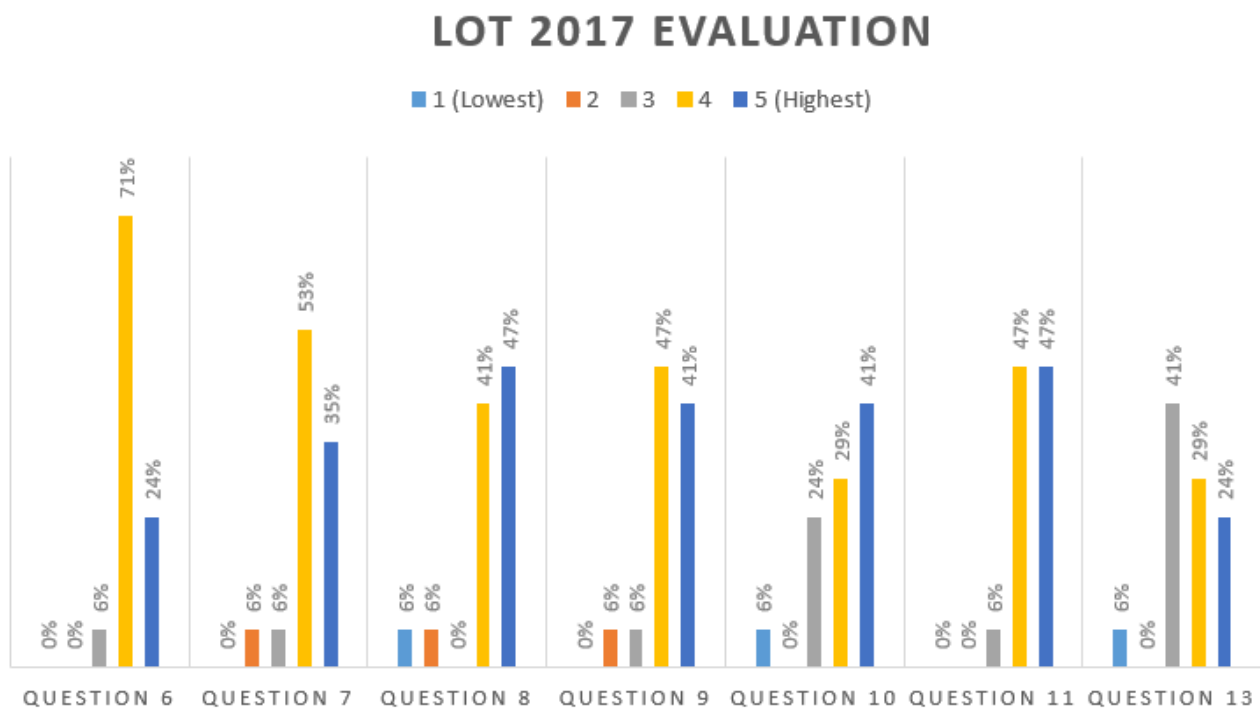
10. How would you rate Activity 3?

11. How would you rate Activity 4?

13. How would you rate Activity 5?

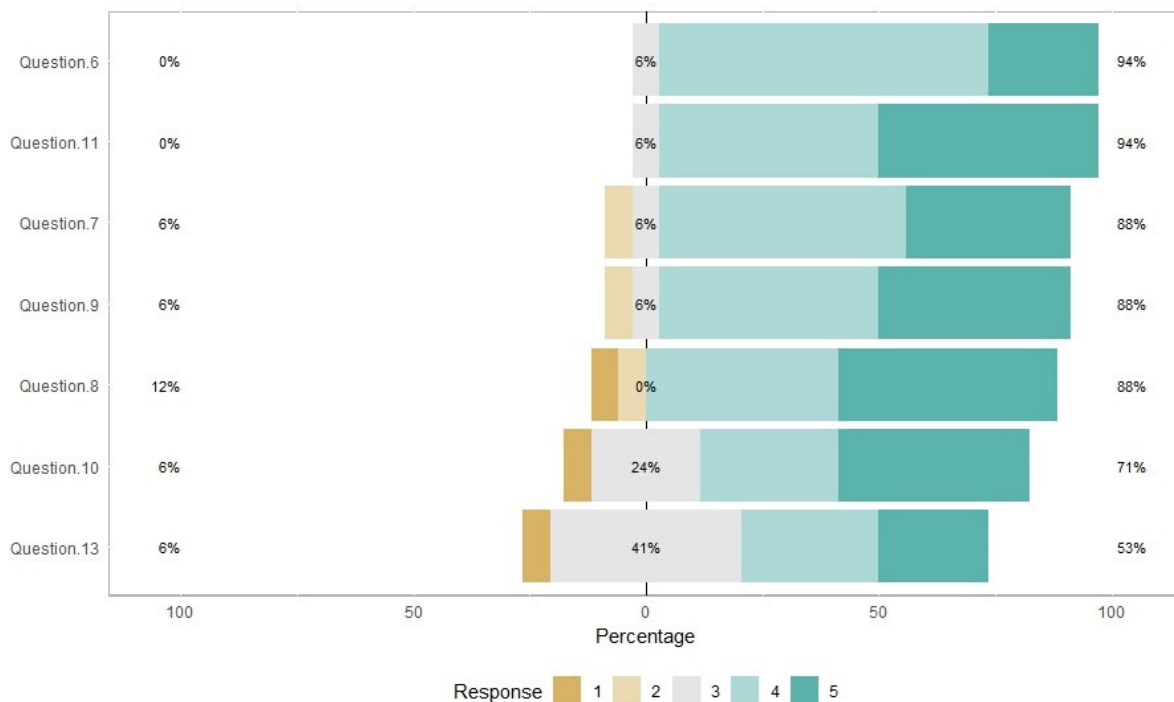
Quantitative Data

Utilizing Excel, the answers to these questions were tabulated in the following graph. This graph shows the percentage of each response that each question received.



Analysis

The data can also be visualized in the graph below. In this graph, the proportion of each response given to each question is provided. In addition, the responses are grouped into low, neutral, and high categories. The low category contains responses of 1 or 2 and is represented in brown, the neutral category contains responses of 3 and is represented in gray, and the high category contains responses of 4 or 5 and is represented in green. The percentage of responses in each category for each question is also shown, with the percentage of high responses given on the right side of the graph, the percentage of neutral responses in the middle and the percentage of low responses shown on the left side.



Both of these graphs demonstrate that the majority of the responses to all the questions were high; either 4 or 5, showing that the participants generally appreciated the LOT program and its activities. Question 6, the overall rating of the program, and question 11, the rating of activity 4, had the greatest percentage of high responses. Questions 8, 10 and 13, ratings of activities 2, 3 and 5, respectively, had the greatest number of low or neutral responses.

Demographics

For this survey, participants also provided their gender, age, and grade level in which they would be entering in the fall. Below are tables of the median response to all the questions for each participant, grouped by each of these demographic characteristics. (In the table below in the gender column, 0 means male and 1 means female.)

	LOT2017\$Gender	min	Q1	median	Q3	max	mean	sd	n	missing
1	0	3	4	4	4	4	3.800000	0.4472136	5	0
2	1	4	4	4	5	5	4.416667	0.5149287	12	0

	LOT2017\$Age	min	Q1	median	Q3	max	mean	sd	n	missing
1	13	5	5.0	5	5.0	5	5.000000	NA	1	0
2	14	5	5.0	5	5.0	5	5.000000	NA	1	0
3	15	4	4.0	4	4.0	5	4.200000	0.4472136	5	0
4	16	4	4.0	4	4.5	5	4.285714	0.4879500	7	0
5	17	3	3.5	4	4.0	4	3.666667	0.5773503	3	0

	LOT2017\$Grade	min	Q1	median	Q3	max	mean	sd	n	missing
1	8	5	5	5	5	5	5.000000	NA	1	0
2	9	4	4	4	4	4	4.000000	NA	1	0
3	10	4	4	4	5	5	4.400000	0.5477226	5	0
4	11	3	4	4	4	5	4.111111	0.6009252	9	0
5	12	4	4	4	4	4	4.000000	NA	1	0

In R, HACER used Mood's median test to determine if there was a significant difference in responses among these demographic characteristics. HACER performed this test for each question among each demographic characteristic and found no significant difference in the median responses given by gender, age, or grade. This is a good sign that the program is serving students equally regardless of their gender, age, or grade level.

Qualitative Data

In addition to these scaled-response questions, HACER also analyzed the responses to several of the open-ended questions, as described below.

Question 12. Did you find the panel helpful? Please explain.

11 out of the 17 participants, or 65%, responded that they did find the panel helpful. The main reason given for not finding the panel helpful was that the colleges discussed were not ones that the participants were interested in. Several said they would've liked to see a wider variety of colleges discussed, specifically more out of state colleges.

Question 14. Did you enjoy planning your own activity? Please explain.

59% of participants said they enjoyed planning their own activity. The main reason given for not fully enjoying this activity was that it was stressful and difficult, and participants felt they needed more guidance and organization.

Question 15. Did you enjoy the talent show? Please explain.

The talent show seemed to be a very popular activity, with 15 out of 17 participants saying they enjoyed it, and several saying it was one of their favorite parts of the program. Several did express that they wish it had been longer or had more time to prepare, however.

Question 18. After this program, do you feel more prepared to go to college? Please explain.

71% of participants reported feeling more prepared to go to college after the LOT program.

Question 20. Overall, what was your favorite part of the HACER's Summer Leadership Program?

There were many different responses to this question, but one of the main ones was meeting new people and making friends. Another popular response was the group activities, specifically the talent show for a few.

Qualitative Data

CONTINUED

Question 21. Overall, if you could change anything, what would it be?

65% of participants responded to this question by saying they would like to have more activities, and less time sitting and listening to speakers. Several specifically mentioned they would like to do more outside activities. Another common response was that participants wanted the program to be longer.

Question 22. How do you feel about this program being on a college campus? Please explain.

100% of responses to this question were positive. The participants really appreciated the experience of being on a college campus, as it allowed them to get a glimpse into what going to college might be like.

Question 23. Was this a comfortable and safe space for you to talk and share? Please explain.

Again, 100% of responses to this question were positive, with many participants stating they felt it was a judgement-free zone and that they had similar backgrounds to the other participants, which made them more comfortable sharing.

Question 24. Would you like to stay in touch with the group? How?

15 out of the 17 participants said they would like to stay in touch, with many saying they were already planning to do so through texting and social media.

Question 25. What additional resources would you like to receive from the Program Leaders?

The most common answers to this question were information about other programs like LOT and more information about different colleges.

Participant Quotes

“I thought it was amazing to have actual students/graduates of color talk about their experiences at college”

“I thought it was great to hear from college students about college life and just get more information.”

“I found it really great to get to know other young latino students who have passions and visions to change in the communities around [them] and also found really great support from the coordinators.”

[“What was your favorite part of the HACER’s Summer Leadership program?”] “Everything. It is one of my summer highlights.”

“I’m really glad I came and thank you for this experience!”

“Thank you for letting me be a part of something so amazing. You guys are like my 2nd family.”

“Fue una experiencia bonita para mí”

“I felt proud to be Latinx here and I did not feel ashamed of my native country.”